PPOL5220 (L1) - Complex Systems for Policy

Complex System for Policy

Standard economics, arguably the main theoretical cornerstone of public policy, usually starts with the assumption of *rational agency*. Agents are assumed to maximise their individual interests, their preferences are transitive, their discount rates are consistent across time, and they make decisions using cost-benefit calculations. But a growing body of evidence suggests that human behaviours in a variety of situations not only deviate from these assumptions, but they do so in systematic and predictable ways. These deviations may be due to behavioural biases (such as our asymmetric responses to gains and losses, our subjective weighting of probabilities, etc), cognitive limitations (such as inattention or inertia), and social norms and influences. Policy analysis based only on the standard assumptions of neoclassical economics may therefore lead to the wrong conclusions and/or overly simplistic policy recommendations.

Standard economics is also based on the assumption that *markets tend towards equilibrium*, that individually optimal actions lead to collectively optimal outcomes, that our expectations about the future are (on average) rational, and that the future can be modelled based on calculable risks. These assumptions imply that the economy is a mechanical system that can (and should be) be engineered/controlled and precisely designed or calibrated. But the experience of persistent boom-bust cycles, and of inherent uncertainty in much of our economic lives suggest that we need a different way of studying and analysing the market economy. The course will suggest that the economy is a *complex adaptive system* made up of many interconnected agents (households and firms) which are interacting with, and adapting to, each other and the environment. This also means that the economy cannot be easily reduced to a set of stable, predictable causal relationships that standard economics assumes.

This course examines the various ways in which the market economy departs from the assumptions of neoclassical economics. It draws on economic traditions other than neoclassical economics to analyse complex systems (of which the market economy is an example) and highlights the policy implications and applications of such an understanding.

In the first half of the course, we question the neoclassical economics assumption of rational agency and examine the various *behavioural biases and cognitive limitations* that are important for policy analysis and formulation. Students will be exposed to the key concepts in behavioural economics and their applications in areas such as finance, health, retirement, the environment, transport, etc. We examine how people's bounded rationality, bounded willpower, and bounded self-interest can affect their choices and behaviours, how behavioural considerations can improve policy design, and how public policy should incorporate the insights of behavioural economics.

In the second half of the course, we study other aspects of the *economy as a complex adaptive system*. As a complex adaptive system, the economy is characterised (often)
by disequilibrium, interconnectedness (or networks), emergence, and evolution. To illustrate and analyse these concepts, we look at industrial and economic development, inequality, the pandemic, and political polarisation through the lens of complexity.

Instructor: Professor Donald Low

Class: Tuesday, 13:30 – 16:20 (Room 4504)

Consultation: Tuesday, 16:30 – 17:30 (PPOL office)

Assessments

- Group presentation (2 members per group; 10 minutes per group; 12 Mar): 15%
- Mid-term examinations (26 Mar): 40%
- Participation in class: 15%
- Term paper* (2 students per group; due on 17 May): 30%

*The term paper shall take the form of a policy brief jointly written by 2-3 students per group applying behavioural insights and complexity thinking to a policy issue of the students’ choice. The brief should be no more than 1,500 words if written by a pair, and no more than 2,000 words if written by a trio. The policy brief should first articulate and explain the policy issue/problem (focusing on why it is a complex one), draw on some of the key ideas taught in this course to analyse the issue/problem, and propose one or two high-level approaches for policymakers to think about or address the issue.

The course week-by-week

<table>
<thead>
<tr>
<th>Class</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
</table>
| 1     | Introduction to behavioural economics and complex systems | 1. The Economist, “It’s complicated: How economists are grappling with the unpredictable outcomes of simple interactions”, 6 April 2019. ([https://www.economist.com/finance-and-economics/2019/04/04/simple-interactions-can-have-unpredictable-consequencesLinks to an external site.])  
| (6 Feb) | How behavioural economics differs from standards economics, Part I | |
How behavioural economics differs from standard economics, Part II

1. World Development Report 2015, Overview chapter
2. Daniel Kahneman, *Thinking Fast and Slow*, Introduction-Ch 9

How behavioural economics differs from standard economics, Part III

1. World Development Report 2015, Ch 1-3

Applying behavioural economics in public policy


Group presentations, e.g.:

1. Health
2. Retirement savings
3. Investments
4. Pandemics
5. Vaccines
6. Climate change and the environment
7. Consumer behaviours
8. Transportation
9. Consumer behaviours

1. World Development Report 2015, Ch 4-9


3. World Development Report 2015, Ch 10


---

**Key Characteristics of Complex Adaptive Systems, Part I**

1. Beinhocker, Ch 3-4


---

**Key Characteristics of Complex Adaptive Systems, Part II**

1. Beinhocker, Ch 5-7

---

**Key Characteristics of Complex Adaptive Systems III**

1. Beinhocker, Ch 8-9

---

**Economic development through the lens of complexity**


Identity politics and political polarisation through the lens of complexity


Finance through the lens of complexity
